

# CONTENTS

	<b>Preface</b>	iii
	<b>Introduction</b>	v
<b>1</b>	<b>Learning Environments: Now, Then, and Someday</b> Robert W. Lawler	1
<b>2</b>	<b>Algebra Slaves and Agents in a Logo-Based Mathematics Curriculum</b> Wallace Feurzeig	27
<b>3</b>	<b>Artificial Worlds and Real Experience</b> Andrea A. diSessa	55
<b>4</b>	<b>Microworlds: Transforming Education</b> Seymour Papert	79
<b>5</b>	<b>Computer Microworlds and Reading: An Analysis for Their Systematic Application</b> Robert W. Lawler and Gretchen P. Lawler	95
<b>6</b>	<b>Learning With Interactive Media: Dynamic Support for Students and Teachers</b> Margaret M. Riel, James A. Levin, and Barbara Miller-Souviney	117
<b>7</b>	<b>An Example-Based Environment for Beginning Programmers</b> Henry Lieberman	135
<b>8</b>	<b>Object-Oriented Logo</b> Gary L. Drescher	153
<b>9</b>	<b>Design and Use of a Constraint-Based Laboratory in Learning Design</b> Mark D. Gross	167

<b>10</b>	<b>Intelligent Tutoring Systems: An Overview</b> Masoud Yazdani	<b>183</b>
<b>11</b>	<b>Some Principles of Intelligent Tutoring</b> Stellan Ohlsson	<b>203</b>
<b>12</b>	<b>PIXIE: A Shell for Developing Intelligent Tutoring Systems</b> Derek Sleeman	<b>239</b>
<b>13</b>	<b>The Application of Machine Learning to Student Modelling</b> John Self	<b>267</b>
<b>14</b>	<b>Qualitative Models and Intelligent Learning Environments</b> Barbara Y. White and John R. Frederiksen	<b>281</b>
<b>15</b>	<b>Sense and Reference in the Design of Interactive Illustrations for Rational Numbers</b> Stellan Ohlsson	<b>307</b>
<b>16</b>	<b>Computers Teaching Programming: An Introductory Survey of the Field</b> Benedict du Boulay and Christopher Sothcott	<b>345</b>
<b>17</b>	<b>GUIDON-WATCH: A Graphic Interface for Viewing a Knowledge-Based System</b> Mark H. Richer and William J. Clancey	<b>373</b>
<b>18</b>	<b>Teaching a Complex Industrial Process</b> Beverly Woolf, Darrell Blegen, Johan H. Jansen, and Arie Verloop	<b>413</b>

## PREFACE

The second international conference on Artificial Intelligence and Education was held in September, 1985, at Exeter University, United Kingdom. The two years marking the period to the third conference at the University of Pittsburgh, USA, have witnessed significant growth in the research community associated with this topic. The 1985 conference ended with the exciting prospect of the 'coming together' of the two traditional streams of 'tutoring systems' and 'learning environments' to address common problems in the design of instructional systems from an Artificial Intelligence perspective. This volume marks the beginning of a synergy between the agendas of the various researchers which promises an interesting and productive future.

Personally, we are both gratified to witness the willingness of scientists from Europe, the Pacific, the Americas, and other parts of the world to share their work and ideas. Such cooperation is especially important for a field whose thrust is directed toward human development. Even more so is this true today, when the technologies of information are increasingly seen as a primary arena for commercial competition.

The text of this book was prepared in camera-ready format by Marie McPartland-Conn using  $\text{\TeX}$ . Without her knowledge and tenacious effort, the book would not have been produced so well as it has been. Roy Davies prepared the index; his willingness to redo the page references has permitted an improvement in the book's readability. Special thanks are due to C.D. Decker for his support of this project during and beyond Lawler's tenure as a principal scientist in GTE's Fundamental Research Laboratory. Travel grants to the second international conference were provided by AISB, the Society for the Study of Artificial Intelligence and the Simulation of Behavior, UK, and by the Symbolics Corporation, USA.

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